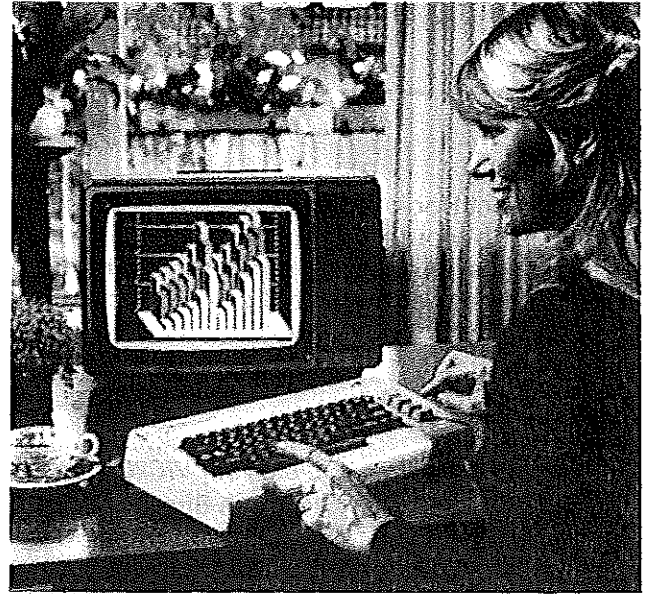


VIC20 TALK~BACK

by Mark Brighton

- ★ Allows speech to be easily included in programs
- ★ Allophone based system gives unlimited vocabulary
- ★ May be used with an unexpanded VIC — does not require large areas of memory
- ★ Speech output is direct to TV — no additional amplification needed



This project is a 'plug-in' speech synthesizer for the VIC20, enabling the computer to 'talk' to the user in response to any programmed input. The synthesizer uses a system where words are put together from allophones, the basic 'building block' sounds of speech. In this way the sixty-four allophones available from this synthesizer can be strung together to form any English word or phrase, thus avoiding the need for several EPROMS each containing a limited vocabulary, as used by some speech synthesis systems.

The synthesizer is under complete program control, and can therefore be used for any application, from remote I/O operations to making games sound more realistic, depending on the program used.

Circuit Description

This circuit is built around the SP0256 speech processor chip, an N channel MOS device incorporating the following functions:

1. A programmable digital filter which simulates the human voice tract.

2. A 16K ROM which contains the data for the 64 allophones.
3. A micro controller which controls the flow of speech data to the filter and the linking of allophones to produce words.
4. A pulse width modulator. This creates a digital speech output.

The speech processor is used by setting up an address on lines A0 to A5, to define one of 64 speech entry points, and pulsing ALD low to speak.

These address lines are connected, via a latch (IC1), to the address lines A0 to A5 on the VIC. The latch is enabled by

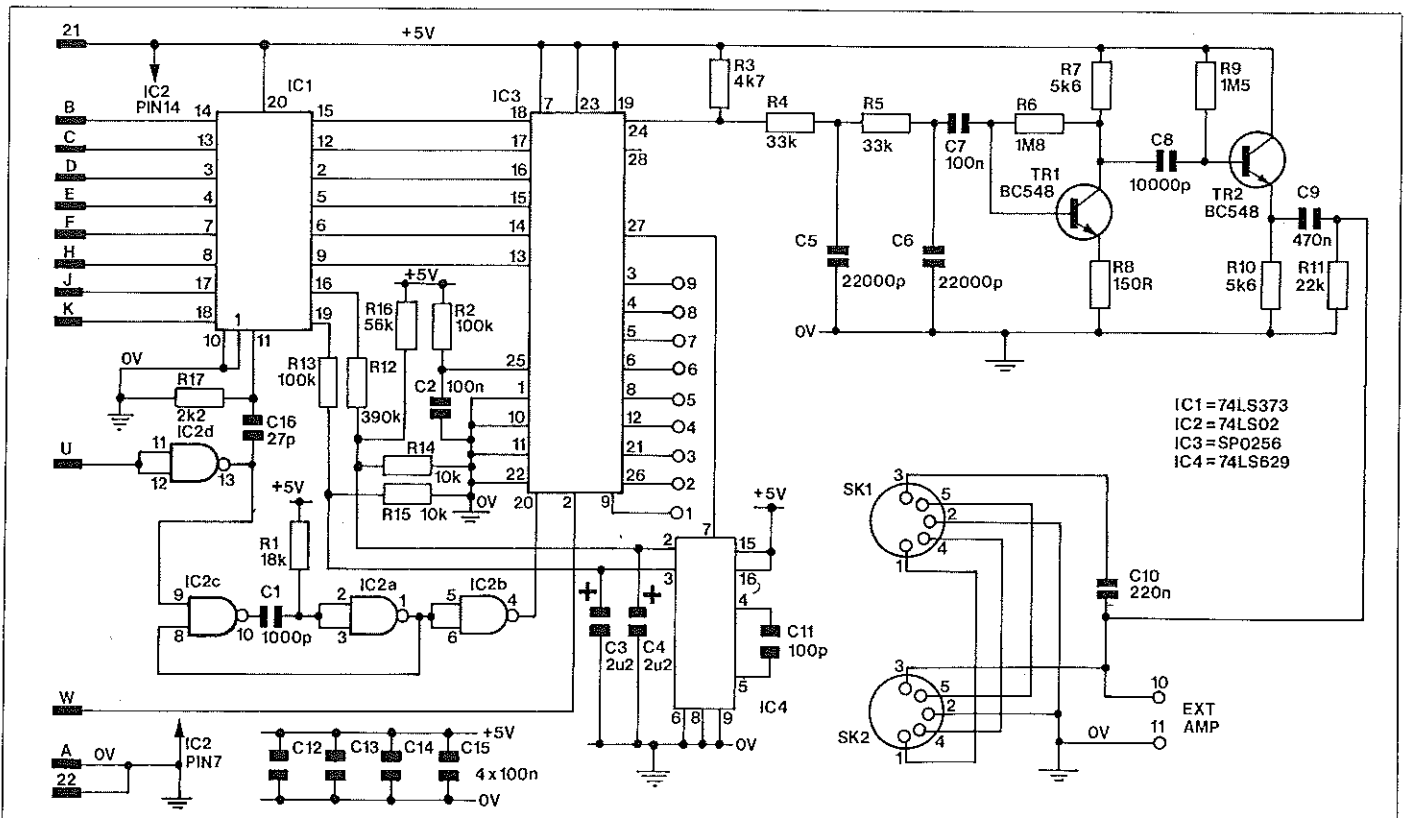
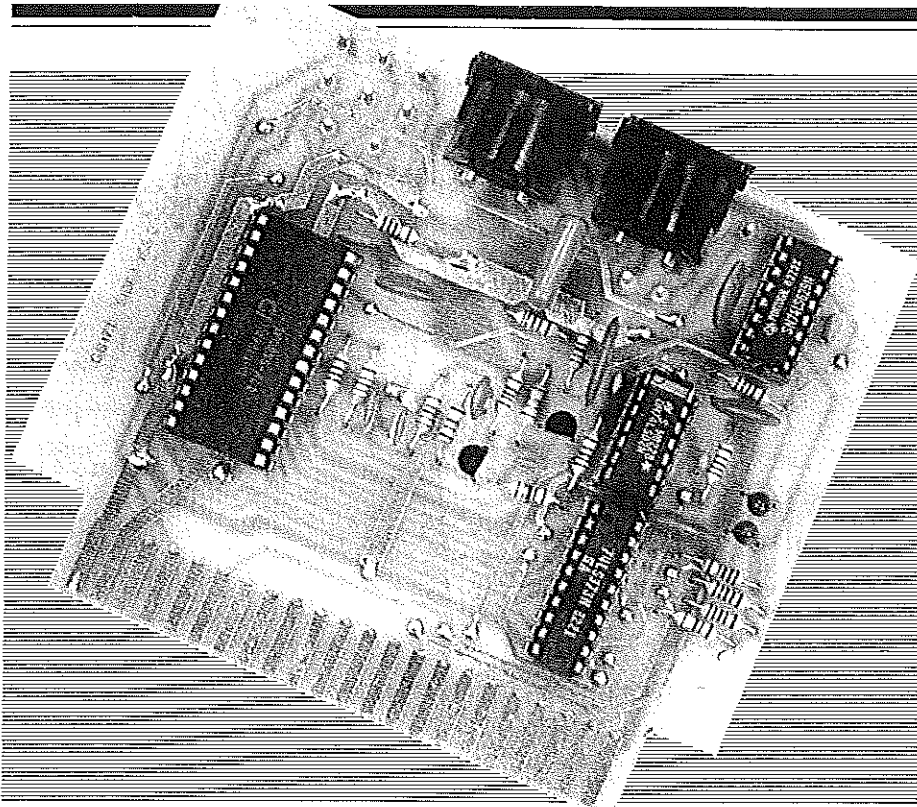


Figure 1. Circuit diagram.



IC2a when a block select pulse (I/O 3) is present, setting the speech entry points between 39936 and 39999.

IC2 forms a monostable that delays the block select pulse which enables the speech processor chip after the address set up on A0 to A5 is latched into IC1.

R5, C5 and C6 form a 5kHz low pass filter that converts the pulse modulated output of IC3 to an analogue signal. This is then amplified by TR1 and TR2. TR2 is a low output impedance emitter follower stage, which drives the VIC modulator.

IC4 is a voltage controlled oscillator, and provides the clock for IC3. The nominal frequency of this oscillator is set by C11 and R16 respectively. C3 and C4 prevent an abrupt change in clock frequency, and hence speech frequency, while R14 and R15 provide a discharge path for the capacitors.

The following status and control signals are provided on the board for ease of use and possible future expansion:

1. Veropin 1 is connected to \overline{LRQ} on IC1, and is a logic 1 output while the speech processor is busy. This signal is

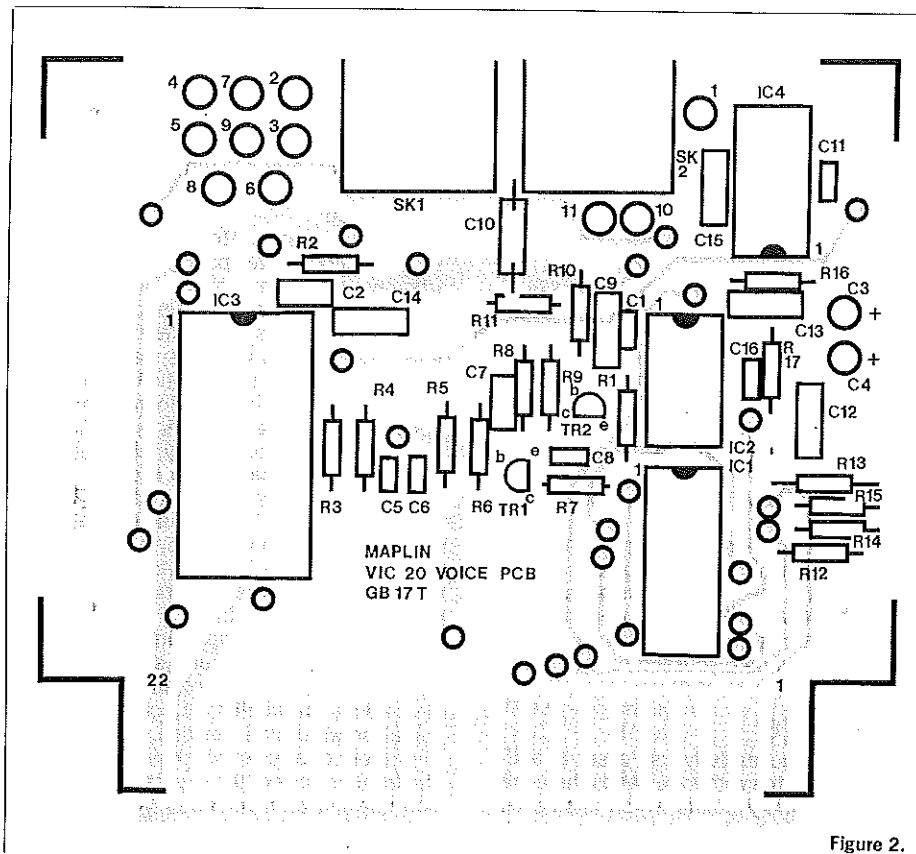


Figure 2.

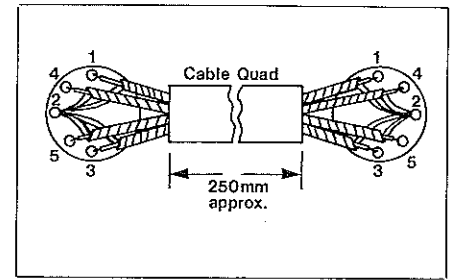


Figure 3.

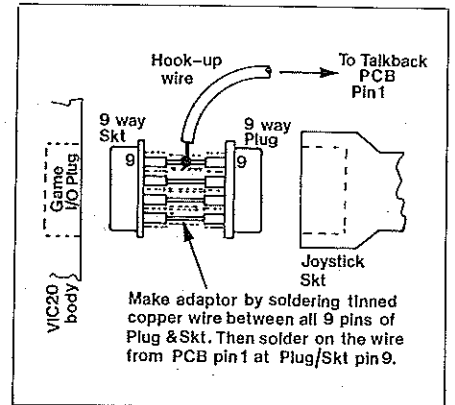


Figure 4.

connected, via PL1, to the paddle port on the VIC.

2. The RESET pin on IC1 is connected to the \overline{NMI} line on the VIC. The chip is therefore reset when the VIC 'restore' key is pressed and an \overline{NMI} pulse is generated.

3. Veropins 2 to 9 are serial address, data and control lines which can be used by an external speech ROM.

Use

To use the speech synthesizer, the correct addresses for each allophone in the phrase to be spoken must be POKEd

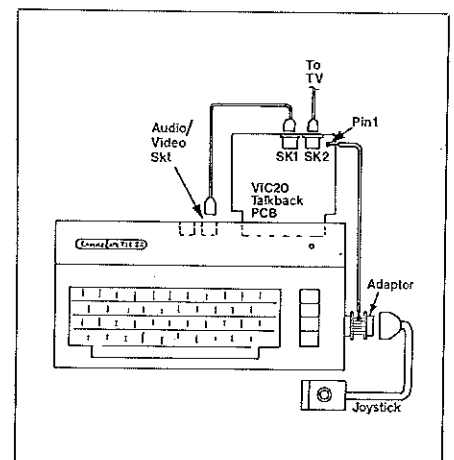


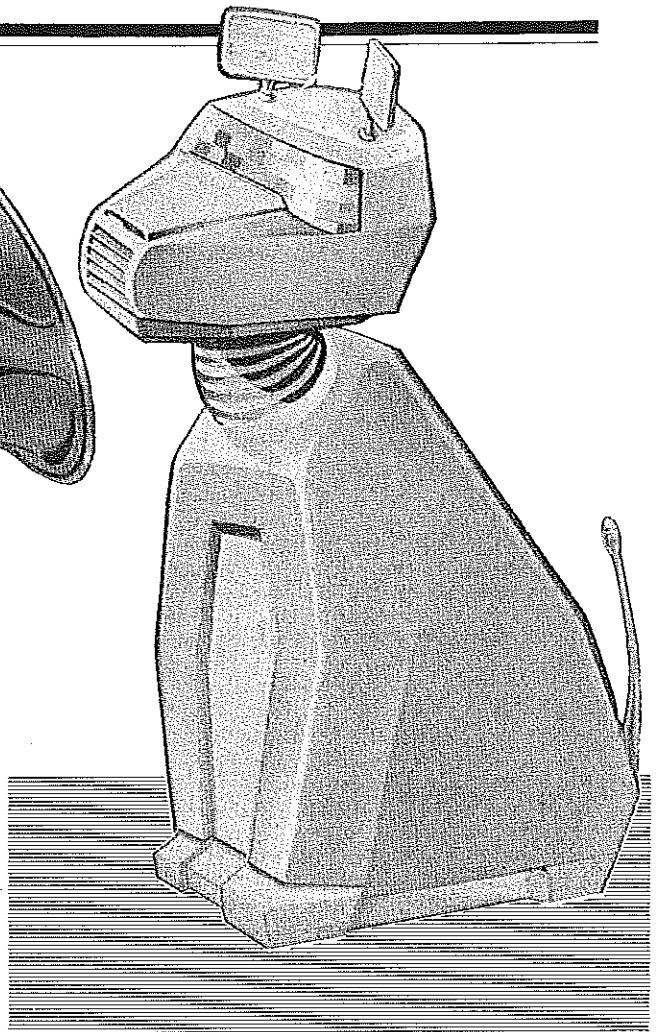
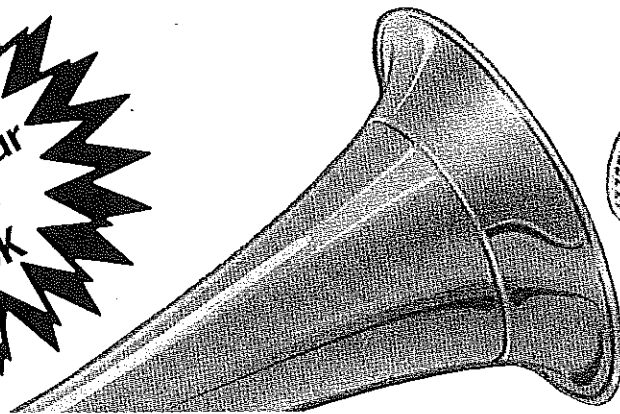
Figure 5.

sequentially with a value between 0 and 255 (the speech chip is linked to the address lines of the VIC, not the data lines, so the value POKEd may be any legal quantity).

One of the easiest ways to do this is to use a data statement where each number corresponds to an offset from the base address, i.e. the address of the first allophone stored in the speech

continued on page 7.

Make
the best
use of your
**TALK-
BACK**



ALLOPHONE SPEECH SYNTHESIS TECHNIQUE

by Janet May

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Introduction

The General Instrument allophone speech synthesis technique is easy to use, has a remarkably low bit rate, and allows the user to synthesise any English word by concatenating individual speech sounds. Each allophone requires a six bit address. Assuming that speech contains ten to twelve allophones per second, allophone synthesis would require addressing less than 100 bits per second. Previous techniques have involved synthesising and storing entire words as units. The major disadvantage of this method is that, unless you want to use a very large memory, you are limited to a small vocabulary. For example, pulse code modulation (PCM), which is no more than digital recording, storage, and playback of speech waveforms, requires about 70 thousand data bits per second of speech. Another method, linear predictive coding (LPC), which predicts a speech sample from a weighted combination of previous samples, requires only one to two thousand bits per second to speech. Using this method, approximately 15-20 words can be stored in 16K bits of memory. While these methods require a large memory for a limited vocabulary, their big advantage is relatively high quality speech.

Allophone synthesis, on the other hand, has the major advantage of providing an unlimited vocabulary, since the stored units are not words, but individual speech sounds (allophones). The user merely has to become familiar with the speech sounds of English (*which are different from letters*) and the allophone symbols used to represent them. Another use for allophone syn-

	One-sound-to-many-letter representation	Many-sound-to-one-letter representation
Vowels	meat feet Pete people penny	vein foreign deism deicer geisha
Consonants	ship tension precious nation	although ghastly cough

Table 1 - Spelling Irregularities

thesis is in a text-to-speech system in which the user inputs a string of text no different from what you are presently reading. The advantage of such a system is that the user does not have to learn the allophone symbols. Two sets of rules would be required: one which converts text to allophone symbols, and a second which converts those symbols to sounds. It is the second set of rules which we have already created and are discussing here.

One disadvantage of allophone synthesis, however, is that, although completely understandable, the speech quality is not as good as it is for PCM or LPC. The problem arises when concatenating the allophones to form words. This will be discussed further in the sections to follow.

Language

In order to successfully use a set of allophone sounds to synthesise words there are a few preliminary points which should be made about speech and language. First, there is no one-to-one correspondence be-

tween written letters and the sounds of a language; secondly, speech sounds are not discrete units as beads on a string are; and lastly, speech sounds are acoustically different depending on what position in a word they occur, and what sounds precede or follow them.

The first of these is a problem which a child encounters when learning how to read. Each sound in a language may be represented by more than one letter, and conversely, each letter may represent more than one sound. (See the examples in Table 1). Because of these spelling irregularities we must be very careful to remember to think in terms of *sounds* not letters, when dealing with speech.

The second point to be made concerns segmentation of the speech signal. An adult who has learned how to read usually thinks of the acoustic stream of speech as a string of discrete sounds which he calls by their letter names. But, in fact, speech is a continuously varying signal which cannot be easily broken into distinct sound-size units. For example, if one attempts to extract the b sound from the word bat by taking successively larger chunks of the acoustic signal from the beginning of the word, one at first hears a non-speech noise, and then at some point hears ba. In other words, there is no point at which the b sound can be heard in isolation; one hears either a non-speech noise or the syllable ba.

Finally, the most important point to make for users of an allophone set, is that the acoustic signal of a speech sound may differ depending on whether it occurs in word-initial or word-final position; or in the environment of a vowel which is articulated in the front or back of the oral cavity, a long or short vowel, or a voiced or voiceless consonant. For example, the initial p in pop will be acoustically different from the p in spy,

		Labial	Labio-Dental	Inter-Dental	Alveolar	Palatal	Velar	Glottal
Stop:	Voiceless Voiced	PP BB			TT DD		KK GG	
Fricatives:	Voiceless Voiced	WH	FF VV	TH DH	SS ZZ	SH ZH*		HH
Affricates:	Voiceless Voiced					CH JH		
Nasals:	(Voiced)	MM			NN		NG*	
Resonants:	(Voiced)	WW			RR,LL	YY		
Labial:	Upper and Lower Lips Touch or Approximate							
Labio-Dental:	Upper Teeth and Lower Lip Touch							
Inter-Dental:	Tongue Between Teeth							
Alveolar:	Tip of Tongue Touches or Approximates Alveolar Ridge (just behind upper teeth)							
Palatal:	Body of Tongue Approximates Palate (roof of mouth)							
Velar:	Body of Tongue Touches Velum (posterior portion of roof of mouth)							
Glottal:	Glottis (opening between vocal cords)							

* These do not occur in word-initial position in English.
** Examples of these phonemes in word context can be found in Table 5.

Table 2 - Consonant Phonemes of English**

	Front	Central	Back
High	YR IY IH*		UW# UH*#
Mid	EY EH* XR	ER AX*	OW# OY#
Low	AE*	AW# AY AR AA*	AO*# OR#

* Short Vowels
Rounded Vowels

Table 3 - Vowel Phonemes of English

	(Silence)		(Voiced Fricat.)	
PA1	PAUSE	10MS	/VV/	vEST 190MS
PA2	PAUSE	30MS	/DH1/	thEY 290MS
PA3	PAUSE	50MS	/DH2/	thEY 120MS
PA4	PAUSE	100MS	/ZZ/	zOO 210MS
PA5	PAUSE	200MS	/ZH/	AzURE 190MS
(Short Vowels)			(Voiceless Fricat.)	
x/IH/	SiT	70MS	x/FF/	fOOD 150MS
x/EH/	eND	70MS	x/TH/	thIN 180MS
x/AE/	HaT	120MS	x/SS/	VEsT 90MS
x/UH/	BooK	100MS	/SH/	shIP 160MS
x/AO/	auGHT	100MS	/HH1/	hE 130MS
x/AX/	SuCCeed	70MS	/HH2/	hOE 180MS
x/AA/	HoT	100MS	/WH/	whIG 200MS
(Long Vowels)			(Voiced Stop Cons.)	
/IY/	See	250MS	/BB1/	buSINESS 50MS (SOFT)
/EY/	BeiGE	280MS	/BB2/	buSINESS 50MS
/AY/	SKy	260MS	/DD1/	COULd 70MS
/OY/	BoY	420MS	/DD2/	dO 160MS
/UW1/	To	100MS	/GG1/	gUEST 80MS
/UW2/	To	260MS	/GG2/	gOT 50MS
/OW/	Beau	240MS	/GG3/	WlG 160MS
/AW/	ouT	370MS		
/EL/	SADDle	190MS		
(R - Coloured Vowels)			(Voiceless Stop Cpn.s.)	
/ER1/	Fir	160MS	/PP/	pOW 210MS
/ER2/	Fir	300MS	/TT1/	PARt 100MS
/OR/	STore	330MS	/TT2/	tO 140MS
/AR/	ALarM	290MS	/KK1/	cANt 160MS
/YR/	CLeAr	350MS	/KK2/	SKY 190MS
/XR/	REPAir	360MS	/KK3/	COmB 120MS
(Resonants)			(Affricate)	
/WW/	wOOL	180MS	/CH/	chURCH 190MS
/RR1/	rURAL	170MS	/JH/	DOdGE 140MS
/RR2/	BrAIN	120MS		
/LL/	IAKE	110MS		
/YY1/	yES	130MS		
/YY2/	yES	180MS		
			(Nasal)	
			/MM/	mILK 180MS
			/NN1/	THIn 140MS
			/NN2/	nO 190MS
			/NG/	AnCHOR 220MS

x - These allophones can be doubled

Table 4. Allophones

Table 2 contains a chart of all the consonant phonemes of English, and Table 3 all the vowel phonemes of English.

Consonants are produced by creating a constriction or complete occlusion in the vocal tract which produces an aperiodic sound source. If the vocal cords are vibrating at the same time, as in the case of the voiced fricatives VV, DH, ZZ, and ZH (see Table 4) there are two sound sources: one which is aperiodic and one which is periodic.

Vowels are produced with a relatively open vocal tract and a periodic sound source (unless they are whispered) provided by the vibrating vocal cords. Vowels are classified according to whether the front or back of the tongue is high or low (see Table 3), whether they are long or short, and whether the lips are rounded or unrounded. In English all rounded vowels are produced in or near the back of the mouth (UW, UH, OW, AO, OR, AW).

It will be useful to remember that sounds which have features in common behave in similar ways. For example, the voiceless stop consonants PP, TT, and KK (see Table 2) require 50-80 msec of silence before them and the voiced stop consonants BB, DD and GG require 10-30 msec of silence before them. When you find a particular technique that works well with one sound, try using that same technique with similar sounds. For example, if you decide that KK1 sounds good before a front vowel (IY), use it before other front vowels (YR, IY, IH, EY, EH, XR, AE).

Allophones

So far we have been talking about phonemes, but in fact, a phoneme is an abstraction. It is the name given to a group of similar sounds in a language. Recall the statement that the phoneme PP will be acoustically different depending on whether it occurs in word-initial or word-final position, or after SS. Each of these different PPs are allophones of the phoneme PP. An allophone, therefore, is what occurs in the actual acoustic speech signal. A phoneme is the name of a group of related allophones. It is for this reason that our inventory of English speech sounds is called an allophone set.

How to use the allophone set

The allophone set (see Table 4) contains two or three versions of some phonemes. You may find that you need to use one allophone or a particular phoneme for word - or syllable - initial position and another for word - or syllable - final position. A detailed set of guidelines for using the allophones is given in Table 6. Note that these are suggestions, not rules.

DD2-AO-TT2-ER1	"daughter"
KK3-AX1-LL-AY-DD1	"collide"
SS-SS-IH-SS-TT2-ER1	"sister"
KK1-LL-AW-NN1	"clown"
SS-KK3-WW-XR	"square"
KK3-UH-KK1-IY	"cookie"
LL-EH-TT2-ER	"letter"
LL-IH-TT2-EL	"little"
AX1-NG-KK3-EL	"uncle"
KK1-AX1-MM-PP1-YY1-UW1-TT2-ER	"computer"
EH-KK1-SS-TT2-EH-EH-NN1-TT2	"extent"
TT2-UW2	"two"
AX1-LL-AR-MM	"alarm"
SS-KK3-CR	"score"
FF-ER2	"fir"

Table 5 - Examples of words made from Allophones

Silence		Voiceless Fricatives	
PA1 (10 ms)	— before BB, DD, GG, and JH	*/FF/	— These may be doubled for initial position
PA2 (30 ms)	— before BB, DD, GG, and JH	*/TH/	— and used singly in final position
PA3 (50 ms)	— before PP, TT, KK, and CH, and between words	*/SS/	
PA4 (100 ms)	— between clauses and sentences	/SH/	— shirt, leash, nation
PA5 (200 ms)	— between clauses and sentences	/HH1/	— before front vowels: YR, IY, IH, EY, EH, XR, AE
Short Vowels		/HH2/	— before back vowels: UW, UH, OW, OY, AO, OR, AR
*/IH/	— sitting, stranded	/WH/	— white, whim, twenty
*/EH/	— extent, gentlemen	Voiced Stops	
*/AE/	— extract, acting	/BB1/	— final position: rib; between vowels: fibber; in clusters: bleed, brown
*/UH/	— cookie, full	/BB2/	— initial position before a vowel: beast
*/AO/	— talking, song	/DD1/	— final position: played, end
*/AX/	— lapel, instruct	/DD2/	— initial position: down; clusters: drain
*/AA/	— pottery, cotton	/GG1/	— before high front vowels: YR, IY, TH, EY, EH, XR
Long Vowels		/GG2/	— before high back vowels: UW, UH, OW, OY, AX; and clusters: green, glue
/IY/	— treat, people, penny	/GG3/	— before low vowels: AE, AW, AY, AR, AA, AO, OR, ER; and medial clusters: anger; and final position: peg
/EY/	— great, statement, tray	Voiceless Stops	
/AY/	— kite, sky, mighty	/PP/	— pleasure, ample, trip
/OY/	— noise, toy, voice	/TT1/	— final clusters before SS: tests, its
/UW1/	— after clusters with YY: computer	/TT2/	— all other positions: test, street
/UW2/	— in monosyllabic words: two, food	/KK1/	— before front vowels: YR, IY, IH, EY, EH, XR, AY, AE, ER, AX; initial clusters: cute, clown, scream
/OW/	— zone, close, snow	/KK2/	— final position: speak; final clusters: task
/AW/	— sound, mouse, down	/KK3/	— before back vowels: UW, UH, OW, OY, OR, AR, AO; initial clusters: crane, quick, clown, scream
/EL/	— little, angle, gentlemen	Affricates	
R-Colored Vowels		/CH/	— church, feature
/ER1/	— letter, furniture, interrupt	/JH/	— judge, injure
/ER2/	— monosyllables: bird, fern, burn	Nasal	
/OR/	— fortune, adorn, store	/MM/	— milk, alarm, ample
/AR/	— farm, alarm, garment	/NM1/	— before front and central vowels: YR, IY, IH, EY, EH, XR, AE, ER, AX, AW, AY, UW; final clusters: earn
/YR/	— hear, earring, irresponsible	/NN2/	— before back vowels: UH, OW, OY, OR, AR, AA
/XR/	— hair, declare, stare	/NG/	— string, anger
Resonants		*These allophones can be doubled.	
/WW/	— we, warrant, linguist		
/RR1/	— initial position: read, write, x-ray		
/RR2/	— initial clusters: brown, crane, grease		
/LL/	— like, hello, steel		
/YY1/	— clusters: cute, beauty, computer		
/YY2/	— initial position: yes, yarn, yo-yo		
Voiced Fricatives			
/VV/	— vest, prove, even		
/CH1/	— word-initial position: this, then, they		
/CH2/	— word-final and between vowels: bathe, bathing		
/ZZ/	— zoo, phase		
/ZH/	— beige, pleasure		

Table 6. Guidelines for using the Allophones.

Decimal Address	Octal Address	Hex Address	Allophones	Sample Word	Duration	Decimal Address	Octal Address	Hex Address	Allophones	Sample Word	Duration
0	000	0	PA1	PAUSE	10MS	32	040	20	/AW/	Out OU	370MS
1	001	1	PA2	PAUSE	30MS	33	041	21	/DD2/	Do D	160MS
2	002	2	PA3	PAUSE	50MS	34	042	22	/GG3/	Wig IG	140MS
3	003	3	PA4	PAUSE	100MS	35	043	23	/VV/	Vest V	190MS
4	004	4	PA5	PAUSE	200MS	36	044	24	/EG1/	Guest GU	80MS
5	005	5	/OY/	Boy OY	420MS	37	045	25	/SH/	Ship S	160MS
6	006	6	/AY/	Sky Y	250MS	38	046	26	/ZH/	Azure Z	190MS
7	007	7	/EH/	End E	70MS	39	047	27	/RR2/	Brain R	120MS
8	010	8	/KK3/	Comb C	120MS	40	050	28	/FF/	Food F	150MS
9	011	9	/PP/	Pow P	210MS	41	051	29	/KK2/	Sky K	190MS
10	012	A	/JH/	Dodge G	140MS	42	052	2A	/KK1/	Can't C	160MS
11	013	B	/NN1/	Thin N	140MS	43	053	2B	/ZZ/	Zoo Z	210MS
12	014	C	/1H/	Sit I	70MS	44	054	2C	/NG/	Anchor N	220MS
13	015	D	/TT2/	To T	140MS	45	055	2D	/LL/	Lake L	110MS
14	016	E	/RR1/	Rural R	170MS	46	056	2E	/WW/	Wool W	180MS
15	017	F	/AX/	Succeed U	70MS	47	057	2F	/XR/	Repair R	360MS
16	020	10	/MM/	Milk M	180MS	48	060	30	/WH/	Whig W	200MS
17	021	11	/TT1/	Part T	100MS	49	061	31	/YY1/	Yes Y	130MS
18	022	12	/DH1/	They TH	290MS	50	062	32	/CH/	Church C	190MS
19	023	13	/IY/	See E	250MS	51	063	33	/ER1/	Fir IR	160MS
20	024	14	/EY/	Beige EI	280MS	52	064	34	/ER2/	Fir ERR	300MS
21	025	15	/DD1/	Could ID	70MS	53	065	35	/CW/	Beau AU	240MS
22	026	16	/UW1/	To O	100MS	54	066	36	/DH2/	They TH	240MS
23	027	17	/AO/	Aught AU	100MS	55	067	37	/SS/	Vest S	90MS
24	030	18	/AA/	Hot O	100MS	56	070	38	/NN2/	No N	190MS
25	031	19	/YY2/	Yes YE	180MS	57	071	39	/HH2/	Hoe H	180MS
26	032	1A	/AE/	Hat A	120MS	58	072	3A	/OR/	Store OR	330MS
27	033	1B	/HH1/	He H	130MS	59	073	3B	/AR/	Alarm A	290MS
28	034	1C	/BB/	Business BU	80MS	60	074	3C	/YR/	Clear R	350MS
29	035	1D	/TH/	Thin TH	180MS	61	075	3D	/EG2/	Got G	40MS
30	036	1E	/UH/	Book OO	100MS	62	076	3E	/EL/	Saddle L	190MS
31	037	1F	/UW2/	Food OO	260MS	63	077	3F	/BB2/	Business B	50MS

Allophone Address Table.

For example, DD2 sounds good in initial position and DD1 sounds good in final position, as in "daughter" and "collide". (See Table 5 for instructions on how to create all the sample words mentioned in this section). One of the differences between the initial and final versions of a consonant is that an initial version may be longer than the final version. Therefore, to create an initial SS, you can use two SSs instead of the usual single SS at the end of a word or syllable, as in "sister". Note that this can be done with TH, and FF, and the inherently short vowels (to be discussed below), but with no other consonants. You will want to experiment with some consonant clusters (strings of consonants such as str, cl) to discover which version works best in the cluster. For example KK1 sounds good before LL as in "clown", and KK2 sounds good before WW as in "square". One allophone of a particular phoneme may sound better before or after back vowels and another before or after front

vowels. KK3 sounds good before UH and KK1 sounds good before Iy, as in "cookie". Some sounds (PP, BB, TT, DD, KK, GG, CH and JH) require a brief duration of silence before them. For most of these, the silence has already been added but you may decide you want to add more. Therefore, there are several pauses included in the allophone set varying from 10-200 msec. To create the final sounds in the words "letter" and "little" use the allophones ER and EL. Remember that you must always think about how a word sounds, not how it is spelled. For example, the NG allophone obviously belongs at the ends of the words "sing" and "long", but notice that the NG sound is represented by the letter N in "uncle". And remember that some sounds may not even be represented in words by any letters, as the YY in "computer".

As mentioned earlier there are some vowels which can be doubled to make longer versions for stressed syllables. These are the

inherently short vowels IH, EH, AE, AX, AA and UH. For example, in the word "extent" use one EH in the first syllable, which is unstressed and two EHs in the second syllable which is stressed. Of the inherently long vowels there is one, UW, which has a long and short version. The short one, UW1, sounds good after YY in computer. The long version, UW2, sounds good in monosyllabic words like "two". Included in the vowel set is a group called R-coloured vowels. These are vowel + R combinations. For example, the AR in "alarm" and the OR in "score". Of the R-colored vowels there is one, ER, which has a long and short version. The short version is good for polysyllabic words with final ER sounds like "letter", and the long version is good for monosyllabic words like "fir". One final suggestion is that you may want to add a pause of 30-50 msec between word, when creating sentences, and a pause of 100-200 msec between clauses.

VIC20 TALKBACK continued from page 3.

chip (this base address has been set at 39936, by using the I/O 3 block select pulse on the edge connector). An example of this method is shown in Listing 1.

A form of tonal inflection is also provided. To raise the tone of a given allophone, add 64 to the offset from the base address. To lower the tone, add 128. Best results will be achieved by experimentation.

Construction

Referring to figure 2 and the parts list, assemble the project as follows: First, bend and insert resistors R1 to R17, and fit capacitors C1 to C16. Insert all veropins and IC sockets, TR1 and TR2. Solder all components into place, clean and inspect the track for dry joints and short circuits, and fit the ICs into the holders. The connector leads are to be used with the plug-in board, and these should be wired to the plugs provided as shown in figures 3 and 4.

Testing

Using a meter switched to resist-

```

1   POKE 37139,0 : POKE 37154,127 : REM SET
                                UP DDR FOR PADDLE PORT
5   CHIP = 39936
10  FOR NUMBER = 1 TO 23 :
    READ SPEECH :
    POKE CHIP+SPEECH,0 :
    WAIT 36872,128 :
    NEXT NUMBER
20  POKE 37154,255 : REM RESET DDR FOR
                                KEYBOARD
500 DATA 16,90,73,109,76,75,64,55,9,83,
          114,64,119,76,75,93,79,119,55,
          6,43,51,0

```

ance, measure between +5V and 0V on the board, to ensure that no shorts exist. With the computer switched off, plug the board into the memory expansion connector, and PL1 into the control port (joystick socket) on the side of the VIC. PL2 is plugged into the modulator socket on the VIC, and PL3 into SK1 on

the speech synthesizer board. The VIC modulator is then plugged into SK2 on the synthesizer (see figure 5).

Switch the computer on. If the computer fails to display the 'CBM BASIC' and 'READY' messages switch off immediately and re-check all component placings and connections.

VIC20 TALKBACK PARTS LIST

Resistors: All 0.4W 1% Metal Film

R1	18k
R2,13	100k
R3	4k7
R4,5	33k
R6	1M8
R7,10	5k6
R8	150R
R9	1M5
R11	22k
R12	390k
R14,15	10k
R16	56k
R17	2K2

Capacitors

C1	1000pF Ceramic
C2,7	100nF Minidisc
C3,4	2u2F Tantalum
C5,6	22,000pF Ceramic
C8	10,000pF Ceramic
C9	470nF Minidisc
C10	220nF Polyester
C11	100pF Ceramic
C12-15 inc.	100nF Disc Ceramic
C16	27pF Ceramic

(M18K) Semiconductors

2 off (M100K)	TR1,2	BC548	2 off (QB73Q)
(M4K7)	IC1	74LS373	(YH15R)
2 off (M33K)	IC2	74LS02	(YF02C)
(M1M8)	IC3	SP0256	(QY50E)
2 off (M5K6)	IC4	74LS629	(WH02C)

(M150R)	
(M1M5)	
(M22K)	
(M390K)	
2 off (M10K)	
(M56K)	
(M2K2)	

Miscellaneous

SK1,2	14 Pin DIL Skt	(BL18U)
	16 Pin DIL Skt	(BL19V)
	20 Pin DIL Skt	(HQ77J)
	28 Pin DIL Skt	(BL21X)
	Veropin 2141	(1 Pkt) (FL21X)
	Track Pin	(1 Pkt) (FL82D)
	PC Din Skt 5-Pin A	2 off (YX91Y)
	PCB	(GB17T)
	D-Range 9-Way Plug	(RK60Q)
	D-Range 9-Way Skt	(RK61R)
	DIN Plug 5-Pin A	2 off (HH27E)
	Cable Quad	1m (XR23A)
	Hook-up Wire	1m (BL00A)

A complete kit of all parts is available for this project.
Order As LK00A (VIC Talkback Kit)